



# Finding Friends For The Bus

## LET'S MOVE: OBSTACLE COURSE

A variety of equipment encourages a wide range of functional movements as children find toy people to put in a bus. Children interact, help each other, take turns, and participate in a multi-sensory experience. This activity is a great way to introduce and reinforce prepositional concepts as children use the obstacle course and also learn the names of their new friends.

## Here's What You'll Need

- Wedge
- Steps and slide
- Foam rings or hula hoops
- Tunnel
- Toy school bus with people
- Photos of each child (2 per child)
- Hook-side hook and loop material
- Frozen juice lids (2 per child)
- Hook and loop material-receptive fabric easel
- Bench



## Getting Ready

1. Prepare adapted juice lids. (see Getting Organized for the Year)
2. Set up the obstacle course.
3. Place toy people around the obstacle course for the children to find and pick up.
4. Place the toy school bus on bench at top of wedge.
5. Place the easel at the top of the steps.
6. Place all the photos near the bottom step.

## Activity

### Children Will:

1. **Choose** a picture of a friend, **say** their name, **take** it to the top of the steps, and **place** on easel.
2. Go down the slide.
3. Crawl through the tunnel and look for a toy person.
4. **Choose** between rolling, crawling, knee walking, or wheelbarrow walking up the wedge.
5. **Sing** a verse of "The Wheels on the Bus" at the top of the wedge and place toy person in bus.
6. Roll or do a somersault down the wedge. *Caution: Children with Down syndrome should get their physician's approval prior to doing a somersault.*
7. Stand up and step in and out of the rings.
8. Start over again!